
Have you heard?

What a fabulous disco the P&C hosted for the Casula PS students with a Halloween theme!! It was so much fun!!! Students loved the opportunity to dress up and dance!!! A huge thank you to the Committee and their helpers along with Mr Ryan Gannon DJ extraordinaire and all our fabulous teachers who were in attendance. A fabulous event for everyone!!

Our Kindergarten 2020 forum last night was a m a z i n g l y well attended!!! What a fabulous 2020 we will have with our 100 Kindergarten students starting. Many thanks to the parents and carers who attended. Big thanks to the current Kindergarten team - Carrie Webeck, Amber Taylor, Marwa Sari and Kristen Prasad for presenting.

Grandparents Day today was spectacular!!! Many thanks to our grandparents for joining us in our classrooms for STEM activities and supporting and encouraging student learning. Your grandchildren and their friends loved having you join us. It was simply beautiful seeing the school full of love and joy today as grandparents joined their grandchildren in a celebration of learning. What a special event for everyone. Huge thankyou to Emma Campbell and Bek Mellefont for co-ordinating today.

Payments due:
End of Year Celebration—Yr 1, 2, 3, 4 & 5—15/11
Symbio Wildlife Incursion—15/11
Year 6 Graduation Dinner—25/11
Year 6—Laser Tag & Bowling—29/11
Winter PSSA—overdue
A message from the Principal

What an adventure...
During Week 2 I attended the International Confederation of Principals Conference in Shanghai. It was a fabulous opportunity to work and learn alongside some 2000 primary and secondary school principals. It was also a treat to speak with students attending the Shanghai Ordinary University who are studying Education. Schools in China are very different to those in Australia both in curriculum and focus. It was truly a wonderful opportunity to learn from and with other educators.

Last week I attended the New South Wales Primary Principals Associations Annual Conference in Sydney. In my role of Deputy President of the Association, I worked with some six hundred colleague Principals across NSW. The key note speakers focussed on school wellbeing - students, staff, communities and school leaders.

I would like to acknowledge and thank Karen Goulder, Nathan Vanderwey and Kerrie Foord for relieving as Principal in my absence.

Vacancies
We are currently undertaking the process of recruiting two substantive Assistant Principals replacing Joanne Brendish and Dimitra Finlayson. We are also recruiting to fill vacancies arising from staff transfers and long term vacancies.

I will be convening the Assistant Principals panel along with Belinda Dwyer (nominated P&C Representative), Zainab Ruda (nominated teacher representative), Saro Malla (nominated Directors representative). I will update you accordingly as the process commences.

Demountables
As our scope of works is now complete following the natural disaster that occurred in December 2018, the demountables brought in are now being returned for use in other schools. We have been successful in negotiating keeping the 7 newest ones and returning 7 of the older demountable classrooms. This move will happen in Week 8 as advised by Assets Management.

The current rooms: 5V Mrs Weston, 1S Miss Skein, 1E Mrs Edwards, 1C Mrs Christoforidis, 1G Mr Gannon, 1B Miss Butler and Community Language Mrs Zaarour will be moving rooms during Week 8 into the newer demountables.

This is a great thing for our school.

Holland Crescent and De Meyrick Av
It saddens me to say but over the past few weeks we have had reports from neighbours in both our surrounding streets regarding unsafe and disrespectful behaviours being demonstrated.

In terms of unsafe, it has been reported that parents and carers have been exceeding the speed limit in our surrounding streets and dropping their children off to school whilst the car is still running. Please, I seek your consideration and respect for the safety of your children and that of others. Please be mindful, at all times YOUR child’s safety is a priority.

Also it has been reported to me that parents and carers are leaving their personal rubbish in gutters and on footpaths of the residents in both De Meyrick Ave and Holland Crescent. Nappies/food waste/drink bottles and household waste continues to be left behind. This is not acceptable. Please take your rubbish to a bin or take it home, put it in your bins. I also ask that you show some respect to our neighbours by not parking across their driveways as they are for access to come and go from their houses at all times.

Respectful Relationships
At Casula PS we are constantly speaking with your children about treating each other with respect and kindness. We catch so many of our students being positive towards one another and they are rewarded for such and recognised through our PBL system.

Parents too are expected to be polite and respectful to students, staff and each other whilst on our school site. Parents too are teachers and they set an example for their children and children of others.

At no time will disrespect be tolerated between parents. If this is occurring, it leaves me no other option but to deny access to the school groups from 8-4pm daily. Please report any cases of such behaviour to me directly. All members of our community are to feel safe and respected whilst on site.
Breakfast Club
Eating a good breakfast is a healthy way to start the day, and can also help school students to concentrate and get the most out of their lessons. The school breakfast program is a joint venture between Casula Public School and South Western Sydney Local Health District (SWSLHD). The breakfast program aims to increase the number of students regularly having breakfast, build the capacity of the school community to sustain the program and contribute to improved educational outcomes for students. The free breakfast is offered on Tuesday and Thursday mornings at Central. All students are welcome, no registration is required. Without our parent/grandparent volunteers, breakfast club cannot run. Volunteers are always welcome and greatly appreciated. If you would like to volunteer your time and support our breakfast club on a regular basis or one day during the term please see Miss White in Central on a Tuesday or Thursday morning.

P&C Meetings term 4
Term 4 Week 7 Tuesday 26 November 9.15am in the Administration Block

Enrolment at Casula Public School as at 22 July 2019 - repeat
There have been some changes to enrolment procedures in all Government Schools commencing day 1 this term. We have been identified as a school that has grown exponentially both within area and out of area enrolments. We currently have a considerable number of students enrolled who are not in area.

All schools in this predicament have been advised that we are not to take out of area enrolments unless families can demonstrate 'exceptional circumstances' for enrolment. These applications will go before a panel convened this year by an Assistant Principal and all appeals will be reviewed by the Principal. Before the enrolment can be accepted, Director Educational Leadership for our school Daryl Currie will need to be approached by Principal to be considered.

In the case of siblings, all parents and carers who completed and handed in enrolment forms before the last day of term 2 have been approved for enrolment for 2020. Siblings remain the priority, but applications still apply and must go to the panel for consideration and recommendations also need to be taken by the Principal to the Director. This process is designed to ensure all students attend their local schools and resources are equitably shared.

In regards to siblings of students in the OC class, it is not possible for siblings to enrol at Casula PS as stated in the Leadership High Performance policies around Opportunity Classes. Of course, 'exceptional circumstances' can go to the panel for consideration.

This policy has existed for many years however, the Department of Education have now directed schools that the policy is to be strictly adhered to. I have attached a DoE communication for parents and carers.

I encourage you to speak to our Administrative Staff or myself about your individual circumstances so I can put forward your case to our Director School Leadership. The number of students schools are able to enrol is determined by the number of permanent classrooms they have on sight and the number of demountable buildings required to house in-area students. Please note our school is at capacity enrolment and therefore siblings and out of area enrolments are considered by the panel.

Exceptional circumstances can be discussed with me by appointment as currently we are over capacity. Families are our priority.

We currently have 100 students for Kindergarten 2020.
A message from the Principal

DATES FOR END OF YEAR CELEBRATIONS:
Presentation Day—Wednesday 4 December
Sports Presentation Day—Monday 2 December
K-2 End of Year Celebration Day—Wednesday 27 November
3-5 End of Year Celebration Day—Tuesday 26 November
Year 6 End of Year Celebration Day—Thursday 12 December
Year 6 FunDay—Thursday 21 November

Our school is a ‘nut aware’ school
A reminder to all parents and carers that we are a ‘nut aware’ school and need to be aware of the number of children your child goes to school with that has high level allergies. Many of these allergies being life threatening. We seek your support in being mindful when packing lunches to choose carefully. Many of our students are allergic to nuts, tree nuts, strawberries, egg and kiwi fruit.

If at all possible please encourage your child to eat these products at home. I am mindful too that some students have a limited range of foods in their diet and this can at times cause concern. At school we have strategies in place to keep all students safe.

Have a fabulous week everyone!!!
Robyn Evans

Thought for the week 😊

KINDNESS is a gift everyone can afford to give.
Enrolment policy

Information for parents

The Enrolment of Students in NSW Government Schools policy is in place to assist schools to meet their obligations under the Education Act 1990 - to ensure that every student has a place at their local school. The policy also communicates to staff and the community a transparent enrolment process.

Why was the enrolment policy revised?
Across the state, many communities are changing. Some are growing at rates never seen before. Some schools that used to be able to accept out-of-area enrolments, no longer have the room to do so.
The revised policy is designed to support schools to manage all enrolment applications, encourage greater consistency in decision-making and make sure the enrolment choices are clear for parents.

What are the changes?
The enrolment cap
The enrolment cap is the number of students that can be enrolled at a school based on the school’s permanent accommodation. The enrolment cap tells us whether the school may or may not have the capacity to accept non-local enrolments. It is not a target or limit on the number of local enrolments a school can take.
Each school with a local intake area will have a cap set by the department from Term 4 2019.

Within the enrolment cap, a number of enrolment places (the buffer) must be kept aside for the likely number of local students who will need to enrol during the year.
For this reason, a school will not take non-local students once they reach their buffer, unless there are exceptional circumstances.

100-point residential address check
Parents planning to enrol their child at a school that is near or at its buffer or cap will be asked to complete the 100-point residential address check to confirm they live within the school’s designated intake area. This means parents will need to provide documents to verify the child’s current address.
So that schools only seek information relevant to the child’s enrolment, a list of approved documents for the residential address check is available from the school or the department's website at https://education.nsw.gov.au/policy-library/policies/enrolment-of-students-in-nsw-government-schools.

Selection criteria for non-local enrolment
Sibling enrolments are now clearly prioritised (where possible) and selection criteria for non-local enrolment will not include student ability, performance or achievement.

education.nsw.gov.au
What has not changed?

Schools will continue to enrol students who live in their local intake area, regardless of the school’s cap status. Enrollment procedures for students accessing particular education settings (for example selective schools, distance education, specialist support classes for students with disability, intensive English Centres) are not affected by the revised policy.

In schools with available places, there are no changes to enrolment rights of siblings of non-local students. Each enrolment application is considered on its merits, including if siblings currently attend the school. If the school is below capacity, out-of-area applications for siblings of current students will be given enrolment priority.

Schools will continue to provide families with support and advice during the enrolment process, including assessment of exceptional and compelling circumstances particularly for vulnerable students and their families. Schools will also continue to apply the policy fairly and consistently using transparent and accountable processes when making decisions about enrolment applications. Parents have a right of appeal to determine whether the stated processes have been applied in a procedurally fair manner.

But what do the changes mean for me?

What if my child is already enrolled but we do not live in that school’s intake area?

Your child will remain enrolled at the school as the revised policy does not affect students already enrolled in NSW Government schools.

We were in area when my child was enrolled in the school. The department has since changed the school’s boundary and our residence is now out of area. I have other children and I want them all to go to the same school.

What are my options?

At times it is necessary for the department to make adjustments to a school’s local enrolment intake area. This could mean a family with a child/children already enrolled is then outside the local intake area. When this happens, the family will still be able to enrol siblings together at the school, regardless of whether the school is over the buffer or cap.

I already have a child enrolled as an out-of-area student in a NSW Government school. Can I enrol my other children at that school too?

This will depend on the capacity of the school:

- If the school is not near its buffer, then siblings should be able to be enrolled at the school. In fact, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is nearing its buffer, then the school will form a non-local enrolment panel. The panel considers non-local enrolment applications when the number of non-local applications received exceeds the number of places available below the buffer. Again, in this instance, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is at capacity, it will not accept non-local enrolment applications unless there are exceptional circumstances.

I have already accepted an offer for my child to attend a school in 2020 that is not my local school. What happens now?

The enrolment will proceed. Non-local enrolments accepted before Term 4 2019 for students starting in 2020 should not be affected.

What is the criteria for enrolment in a school that is not my local school?

Schools that are able to accept non-local enrolment applications establish a non-local enrolment selection panel, if demand exceeds the number of places below the school’s buffer.

Schools are required to make the selection criteria available to the school community.

My circumstances are challenging and I think this school is best for my child. We live outside the school’s intake area. What should I do?

We understand that not everyone’s circumstances are the same, and that there are instances where exceptional and compelling circumstances will need to be considered. If this is the case, you should talk to the principal of your local school.

Contact

For general enquiries contact: 1300 679 332 or email: DoEInfo@det.nsw.edu.au

Breakfast Club at CPS

Eating a good breakfast is a healthy way to start the day, and can also help school students to concentrate and get the most out of their lessons. The school breakfast program is a joint venture between Casula Public School and South Western Sydney Local Health District (SWSLHD). The breakfast program aims to increase the number of students regularly having breakfast, build the capacity of the school community to sustain the program and contribute to improved educational outcomes for students. The free breakfast is offered on Tuesday and Thursday mornings at Central. All students are welcome, no registration is required. Without our parent/grandparent volunteers breakfast club cannot run. Volunteers are always welcome and greatly appreciated. If you would like to volunteer your time and support our breakfast club on a regular basis or one day during the term please see Miss White in Central on a Tuesday or Thursday morning.

تحدد تناول وجبة الإفطار حياة طفيفة صحيّة لبدء اليوم، كما يمكن أن يساعد طلاب المدارس على التركيز والاستفادة من دروسهم. برنامج الإفطار الدراسى هو مشروع مشترك بين مدرسة كاسولا العامة ومنطقة جنوب غرب سيدني للصحة المحلية. يهدف برنامج الإفطار إلى زيادة عدد الطلاب الذين يتناولون وجبة الإفطار بانتظام. بناء قدرات المجتمع الدراسى للحفاظ على البرنامج والمساهمة في تحقيق النتائج التعليمية للطلاب. يتم تقديم وجبة الإفطار المجانية يوميًا للطلاب والمحساسين في (الاسترال). ترحيب جميع الطلاب. التسجيل ليس ضرورياً، لا يمكن تنشيط نادي الإفطار من دون التنبيه / الاجند المتطلعين. ترحيب المتطلعين دائمًا موضوع ترحيب وتقدير كبير. إذا كنت ترغب في التمتع بفولك ودعم نادي الإفطار، لنا على أساس منظم أو يوم واحد صبح الثالثة أو الحميس برحى مراجعة (السيدة وايت) في (الاسترال)

هذا النص مترجم إلى الإنجليزية. الرجاء الانتباه إلى أن النص المترجم لا يضمن الدقة المثلثة باللغة الأصلية.
So much learning in 1ER...

Never a dull moment in 1ER...writing, reading, counting, gymnastics, dancing, playing and laughing!
Guided Reading in 3D

During guided reading time, 3D engage in independent learning activities. We choose the centres where we want to work. At the end of the lesson, we reflect on how we worked as learners and what we can do better next time. Here are some examples of our centres:

Emma, Lily, Yousef and Muhammad have researched animals that live in National Parks. They are using their research to create an informative text on a Word document.

Noha and Alisa are working on their novel studies. This term every student got a novel to read. Once we finished reading it, we choose activities to complete about the novel. We can be as creative as we like when we present our work!

Amira is completing a dictionary scavenger hunt! This has helped us to get familiar with using the dictionary and finding tricky words.

Moustafa and Seham are playing a Place Value game. Students have to match the numeral with its place value description. Once they’ve found a match, students write the number in expanded notation.
16 October 2019

NOT RETURNING

Dear Mrs Evans,

I wish to advise that my son/daughter ____________________________ in class __________ will not be returning to Casula PS in 2020 due to a change in our family’s circumstances.

Parent name ____________________________

Signature: ____________________________

Date: ____________________________

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LATE RETURN in 2020

Dear Mrs Evans,

I wish to advise that my son/daughter ____________________________ in class __________ will be returning to Casula PS in 2020 on (date) __________ due to ____________________________

Parent name: ____________________________

Signature: ____________________________

Date: ____________________________

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PLANNING CLASSES FOR 2020 - CONSIDERATION

Dear Mrs Evans,

I request you consider this confidential information I am providing you when planning for classes for 2020. (Considerations may include: conflict between students, family circumstances and learning needs).

I understand that this is a consideration ONLY and may not be possible. I also understand that I am unable to request specific teacher/class placement.

Many thanks

Parent name: ____________________________

Date: ____________________________

Signature: ____________________________
Camden District Cricket Association Thunder Girls Cricket League Spring 2019

The Camden District Cricket Association (CDCA) are running girl’s only Spring Thunder Girls Cricket League competitions starting in week 4 of term 4 for all school aged girls.

There will be two opportunities, either a Stage 1 ‘soft play’ competition on a Wednesday afternoon at 5:00 pm, or a Stage 2 ‘hard ball’ competition on a Monday afternoon at 5:00 pm.

Please note that girls who register will be able to play across both competitions. If you’re interested in participating, we’d love to receive your registration or see you at a FREE practice match.

FREE girls’ come and try practice matches
There will be two FREE practice games where the girls can come and give the Spring 2019 Thunder Girls Cricket League competition a go. These practice matches will be on:

- Wednesday, 30th October 2019 (Stage 1) 5:00 pm - 7:00 pm Jackson Park, Woodbine
- Monday, 28th October 2019 (Stage 2) 5:00 pm - 7:00 pm Clark Reserve, Kearns

Stage 1 - ‘soft play’ environment with no protective equipment needed
- Wednesday, 6th November 2019 5:00 pm - 7:00 pm Jackson Park, Woodbine
- Wednesday, 13th November 2019 5:00 pm - 7:00 pm Jackson Park, Woodbine
- Wednesday, 20th November 2019 5:00 pm - 7:00 pm Jackson Park, Woodbine
- Wednesday, 27th November 2019 5:00 pm - 7:00 pm Jackson Park, Woodbine
- Wednesday, 4th December 2019 5:00 pm - 7:00 pm Jackson Park, Woodbine
- Wednesday, 11th December 2019 5:00 pm - 7:00 pm Jackson Park, Woodbine

Stage 2 - games are competitive using a 142g leather ball, protective equipment must be worn
- Monday, 4th November 2019 5:00 pm - 7:00 pm Clark Reserve, Kearns
- Monday, 11th November 2019 5:00 pm - 7:00 pm Clark Reserve, Kearns
- Monday, 18th November 2019 5:00 pm - 7:00 pm Clark Reserve, Kearns
- Monday, 25th November 2019 5:00 pm - 7:00 pm Clark Reserve, Kearns
- Monday, 2nd December 2019 5:00 pm - 7:00 pm Clark Reserve, Kearns
- Monday, 9th December 2019 5:00 pm - 7:00 pm Clark Reserve, Kearns

Cost and registration
The cost of the CDCA Thunder Girls Cricket League Spring 2019 competition is $60.00
To register, please visit https://www.playcricket.com.au/ click on ‘Where can I play?’ and enter ‘Camden District’.

About the Stage 1 competition
Junior cricket stage 1 is a T20 competition, open to all girls, but aimed at those new to cricket. There will be only 7 players on the field at a time, the pitch length is 16m, the boundary 40m, and the games will finish within 2 hours. Further information on the format can be found at: https://www.community.cricket.com.au/clubs/participation-programs/junior-formats.
Girls will be put into teams of 5-9 players, or if you already have a group of girls, you are more than welcome to bring your own team along to the competition. Please note that the games, though competitive, will be a ‘soft play’ environment with no helmets, pads, gloves, or other protective equipment needed. All cricket gear will be provided, though girls are welcome to still bring their own.

About the Stage 2 competition
Junior cricket stage 2 is a T20 competition, preferable for those girls who have played cricket previously. There will be only 9 players on the field at a time, the pitch length is 18m, the boundary 45m, and the games will finish within 2 hours. Further information on the format can be found at: https://www.community.cricket.com.au/clubs/participation-programs/junior-formats.

Girls will be put into teams of 9-11 players, or if you already have a group of girls, you are more than welcome to bring your own team along to the competition. Please note that the games are competitive using a 142g leather ball. Helmet’s must be worn at all times whilst batting and wicket-keeping. When batting, girls must also wear pads and gloves; a protector and/or additional safety equipment can be worn based on personal preference. All cricket gear will be provided, though girls are encouraged to bring their own.

Contact
For any enquiries please contact us at

- Facebook: https://www.facebook.com/CamdenDCAGirlsCricket
- Email: girlscricket@cdca.com.au

**STEPHEN BROWN | Cricket Manager - Campbelltown/Wollondilly**
M: 0425 661 889 | T: 02 8302 6464 | E: Stephen.Brown@cricketnsw.com.au
PO Box 288 Sydney Markets NSW 2129
MyCricket Support Hotline: 1800-CRICKET

**KRISTY ROHRER | Cricket Manager - Camden/Liverpool**
M: +61 478 283 662 | T: +61 2 8302 6478 | E: kristy.rohrer@cricketnsw.com.au
PO Box 288 Sydney Markets NSW 2129
MyCricket Support Hotline: 1800-CRICKET
Calling for volunteers – we need your help!

Our students really enjoy participating in the Commonwealth Bank School Banking program and to keep this program running we need your help.

The program requires a volunteer School Banking Co-ordinator to facilitate the banking and distribution of School Banking rewards. This only takes a small amount of your time one day a week and the Commonwealth Bank will provide support in how to run the program. Your help with the program will greatly benefit students as they develop vital saving skills and also help our school with fundraising.

Currently, School Banking day is Tuesday

If you are interested in volunteering for this great program, please fill in the tear off section below and return it to the school office.

________________________________________________________________________

Yes, I would like to help with School Banking!

Name: __________________________________________

Phone: _________________________________________

Email: __________________________________________

Availability: ____________________________________

School Banking has changed to every Tuesday now, please hand in by 9.00 a.m on the day.
SPECT FUN

SPRING SERIES AFLX
COMING THIS NOVEMBER TO
Ingleburn

AFLNSWACT.COM.AU/AFLX
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