Have you heard?

White Ribbon Day was hugely successful in sending a strong message about respect., respect for self and others. Our “Sculptures by the C” were delightful and our assemblies were simply amazing warranting ‘standing ovations’ for our choirs, soloists and performers.

The Gallery Walk and learning around respect was nothing short of amazing. I congratulate and applaud both students and staff on the magnificent celebration of RESPECT at Casula PS.
A message from the Principal

Extreme Weather
We have been vigilant with addressing the heat and poor air quality due to the bushfires still raging across the state. We call ‘extreme weather’ during break times to minimise respiratory issues. Please be reminded if your child is asthmatic you take further precautions.

Decommissioning Older Demountables
Week 8 will see seven demountables exit our school grounds. Please respect the fencing and stay away from the work site during this period. The area will be grassed during the school holidays.

Student Report and Classes for 2020
Teaching staff have invested much time and effort in writing comprehensive and informative reports to you. Student goals are noted as is attendance.

Staff are currently very carefully planning classes and looking at student placements. The deputies and I will finalise the classes for 2020 next week to ensure we have time for transitioning students to their new teacher where required.

Upcoming Events
It’s exciting to think next week opens with the Year 6 Fun Day on Monday followed by the 3-5 ObstaCool Course on Tuesday and K-2 Symbio Incursion on Wednesday. If weather is again extreme due to air quality and heat we will need to postpone and reschedule.

Our school is a ‘nut aware’ school
A reminder to all parents and carers that we are a ‘nut aware’ school and need to be aware of the number of children your child goes to school with that has high level allergies. Many of these allergies being life threatening. We seek your support in being mindful when packing lunches to choose carefully. Many of our students are allergic to nuts, tree nuts, strawberries, egg and kiwi fruit.

If at all possible please encourage your child to eat these products at home. I am mindful too that some students have a limited range of foods in their diet and this can at times cause concern. At school we have strategies in place to keep all students safe.

Have a fabulous week everyone
Robyn Evans
Thought for the week

[Image of a message: If you see someone without a smile, give them one of yours!]

2
A message from the Principal

The things you need to know about compulsory school attendance:

- Regular attendance at school is compulsory for children aged 6-17.
- It is your legal responsibility to ensure that your child attends school regularly. The staff are happy to help, but ultimately the responsibility falls on the parent.
- Kindergarten is the most important year of school when it comes to attendance. This is the year when kids learn the importance of routine and develop lasting friendships. If your child is away a lot in Kinder, you may find that they have trouble getting to school and developing strong friendships.
- Home School Liaison Officers (HSLOs) work with students and families whose attendance falls below 85%. So if your child has more than 5 or 6 days off per term, you may be contacted to discuss their attendance. We are employees of the Department of Education (DE) and work exclusively to improve attendance and prosecute non-attendance and enrolment issues.
- Principals have the right to ask for Medical Certificates for sick days, especially if there is an excessive number.

SPORTS PRESENTATION ASSEMBLY

Our annual Sports Presentation Assembly will take place on Monday 2 December in the school hall. It will start at 9:20am and run for approximately one hour. Carnival ribbons for swimming, cross country and athletics will also be distributed at this assembly.
Enrolment policy

Information for parents

The Enrolment of Students in NSW Government Schools policy is in place to assist schools to meet their obligations under the Education Act 1990 - to ensure that every student has a place at their local school. The policy also communicates to staff and the community a transparent enrolment process.

Why was the enrolment policy revised?

Across the state, many communities are changing. Some are growing at rates never seen before. Some schools that used to be able to accept out-of-area enrolments, no longer have the room to do so.

The revised policy is designed to support schools to manage all enrolment applications, encourage greater consistency in decision-making and make sure the enrolment choices are clear for parents.

What are the changes?

The enrolment cap

The enrolment cap is the number of students that can be enrolled at a school based on the school’s permanent accommodation. The enrolment cap tells us whether the school may or may not have the capacity to accept non-local enrolments. It is not a target or limit on the number of local enrolments a school can take.

Each school with a local intake area will have a cap set by the department from Term 4, 2019.

Within the enrolment cap, a number of enrolment places (the buffer) must be kept aside for the likely number of local students who will need to enrol during the year. For this reason, a school will not take non-local students once they reach their buffer, unless there are exceptional circumstances.

100-point residential address check

Parents planning to enrol their child at a school that is near or at its buffer or cap will be asked to complete the 100-point residential address check to confirm they live within the school’s designated intake area. This means parents will need to provide documents to verify the child’s current address.

So that schools only seek information relevant to the child’s enrolment, a list of approved documents for the residential address check is available from the school or the department’s website at https://education.nsw.gov.au/policy-library/policies/enrolment-of-students-in-nsw-government-schools.

Selection criteria for non-local enrolment

Sibling enrolments are now clearly prioritised (where possible) and selection criteria for non-local enrolment will not include student ability, performance or achievement.
What has not changed?
Schools will continue to enrol students who live in their local intake area, regardless of the school's cap status. Enrollment procedures for students accessing particular education settings (for example, selective schools, distance education, specialist support classes for students with disability, intensive English Centre) are not affected by the revised policy.

In schools with available places, there are no changes to enrolment rights of siblings of non-local students. Each enrolment application is considered on its merits, including if siblings currently attend the school. If the school is below capacity, out-of-area applications for siblings of current students will be given enrolment priority.

Schools will continue to provide families with support and advice during the enrolment process, including assessment of exceptional and compelling circumstances particularly for vulnerable students and their families. Schools will also continue to apply the policy fairly and consistently using transparent and accountable processes when making decisions about enrolment applications.

Parents have a right of appeal to determine whether the stated processes have been applied in a procedurally fair manner.

But what do the changes mean for me?

What if my child is already enrolled but we do not live in that school's intake area?
Your child will remain enrolled at the school as the revised policy does not affect students already enrolled in NSW Government schools.

We were in area when my child was enrolled in the school. The department has since changed the school's boundary and our residence is now out of area. I have other children and I want them all to go to the same school.
What are my options?
At times it is necessary for the department to make adjustments to a school's local enrolment intake area. This could mean a family with a child/children already enrolled is then outside the local intake area. When this happens, the family will still be able to enrol siblings together at the school, regardless of whether the school is over the buffer or cap.

I already have a child enrolled as an out-of-area student in a NSW Government school. Can I enrol my other children at that school too?
This will depend on the capacity of the school:
- If the school is not near its buffer, then siblings should be able to be enrolled at the school. In fact, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is nearing its buffer, then the school will form a non-local enrolment panel. The panel considers non-local enrolment applications when the number of non-local applications received exceeds the number of places available below the buffer. Again, in this instance, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is at capacity, it will not accept non-local enrolment applications unless there are exceptional circumstances.

I have already accepted an offer for my child to attend a school in 2020 that is not my local school. What happens now?
The enrolment will proceed. Non-local enrolments accepted before Term 4 2019 for students starting in 2020 should not be affected.

What is the criteria for enrolment in a school that is not my local school?
Schools that are able to accept non-local enrolment applications establish a non-local enrolment selection panel. If demand exceeds the number of places below the school's buffer, schools are required to make the selection criteria available to the school community.

My circumstances are challenging and I think this school is best for my child. We live outside the school's intake area. What should I do?
We understand that not everyone's circumstances are the same, and that there are instances where exceptional and compelling circumstances will need to be considered. If this is the case, you should talk to the principal of your local school.

Contact
For general enquiries contact: 1300 679 332 or email: DoEInfo@det.nsw.edu.au
For enrolment enquiries, speak to your local school.
**6K STEM ACTIVITIES - GRANDPARENTS DAY**

Students had the choice of creating either a 'Marble Maze' or 'Marble Track'. Lots of fun and a little bit of learning as well.

![Image of students engaged in STEM activities]

**6K POETRY**

This term we have been learning about poetic devices and forms of poetry.

<table>
<thead>
<tr>
<th>RAINFOREST</th>
<th>SPACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>When all the rain started to come</td>
<td>Eludes my grasp, beyond the atmosphere,</td>
</tr>
<tr>
<td>The plants began to rise,</td>
<td>A never-ending world amongst the stars,</td>
</tr>
<tr>
<td>The life began to rise and grow</td>
<td>Anxious astronaut, at the sky they peer,</td>
</tr>
<tr>
<td>The vines all loop in ties.</td>
<td>Planets high above, Pluto, Earth and Mars,</td>
</tr>
<tr>
<td>When all the trees loom o'er the sky</td>
<td>Landing on the moon, beside the craters,</td>
</tr>
<tr>
<td>It makes the wind go past,</td>
<td>Travelling many miles, despite the risk,</td>
</tr>
<tr>
<td>The wind howls and growls all day long</td>
<td>A dream as a young boy, now ten years later,</td>
</tr>
<tr>
<td>And time goes really fast.</td>
<td>With nothing to survive on, but plain bisque,</td>
</tr>
</tbody>
</table>

**SPACE**

Eludes my grasp, beyond the atmosphere,
A never-ending world amongst the stars,
Anxious astronaut, at the sky they peer,
Planets high above, Pluto, Earth and Mars,

Landing on the moon, beside the craters,
Travelling many miles, despite the risk,
A dream as a young boy, now ten years later,
With nothing to survive on, but plain bisque,

Never the less, it is a gruelling task,
But some pursued dreams, made discoveries,
If, they live on, in their glory they’ll bask,
Although most return with fatalities.

Space is glamorous, an eternal void,
NASA’s efforts continue with drones and droids.

by Amulya S

by Rishabh A
KF’s Excursion to Calmsley Hill City Farm

On the 4th of November, we went to the farm to see the farm animals and learnt all about them.

Our farm visit relates to the English and Science units this term. We are learning about how food gets from the farm to our home.

Food does not grow in the shops...that was a surprise to some of us!! 😊
16 October 2019

NOT RETURNING

Dear Mrs Evans,

I wish to advise that my son/daughter ____________________________ in class ______________ will not be returning to Casula PS in 2020 due to a change in our family’s circumstances.

Parent name_______________________________________________

Signature:_________________________________________________

Date:_____________________________________________________

------------------------------------------------------------------

LATE RETURN in 2020

Dear Mrs Evans,

I wish to advise that my son/daughter ____________________________ in class ______________ will be returning to Casula PS in 2020 on (date) __________ due to ________________________________

Parent name:______________________________________________

Signature:_________________________________________________

Date:_____________________________________________________

------------------------------------------------------------------

PLANNING CLASSES FOR 2020 - CONSIDERATION

Dear Mrs Evans,

I request you consider this confidential information I am providing you when planning for classes for 2020. (Considerations may include: conflict between students, family circumstances and learning needs).

I understand that this is a consideration ONLY and may not be possible. I also understand that I am unable to request specific teacher/class placement.

Many thanks

Parent name:______________________________________________

Date:_____________________________________________________

Signature:_________________________________________________
DANCE FITNESS WORKOUT // MONDAYS 7.30PM
CASULA PUBLIC SCHOOL (ENTER HOLLAND CRESC)
$10 ADULTS // $5 KIDS 8-12 (KIDS U8 FREE!)
FUN 1HR CLASS // OPEN TO ALL AGES & LEVELS
NO CONTRACTS // NO JOINING FEES
CALL 0402455354 // FB: OLIVIA K OPA
OPACIZE.COM
Live Life Well @ School

EXCITING THINGS IN OUR CANTEEN...

NSW Schools are working to meet the Healthy School Canteen Strategy by the end of 2019.

Our canteen has been working hard to put new healthy choices on the menu for your family.

Please support our canteen by choosing healthy “Everyday” items from the menu.

Healthy foods help kids to learn, play and grow.

You can find out who is meeting the Strategy here:

www.healthykids.nsw.gov.au

Live Life Well @ School

TURN OFF THE SCREEN & MAKE MEMORIES

Make memories that will last a lifetime.

This week, take the challenge! How many screen-free activities can your family tick off the list?

- Walk to a new park
- Paint a picture
- Read together
- Play hide & seek
- Build a blanket fort
- Play bowling with milk bottles
- Make paper planes
- Make and fly a kite
- Have a picnic
- Do the Macarena
- Plant seeds in the garden

- Play Simon Says
- Play charades
- Play a card game
- Make fruit kebabs

www.healthykids.nsw.gov.au

Live Life Well @ School

HEALTHY KIDS ARE SMART KIDS

Research tells us:

- Eating a variety from the 5 Food Groups is linked to better mental health
- Eating lots of sugar has been linked to hyperactivity, distracting others, and aggressive behaviour
- Students who eat breakfast have better memory and concentration
- Poor diet can lead to poor behavior and lower brain power

www.healthykids.nsw.gov.au

Live Life Well @ School

HEALTHY KIDS ARE SMART KIDS

Research tells us:

- Children can focus and concentrate better on tasks right after exercising
- Short movement breaks are linked to better memory, concentration and staying on-task
- Vigorous physical activity (makes you ‘huff and puff’) is linked to higher test scores
- Teaching maths in active ways increased test scores by 6%
- Being active can improve self-esteem and lower anxiety

www.healthykids.nsw.gov.au
Calling for volunteers – we need your help!

Our students really enjoy participating in the Commonwealth Bank School Banking program and to keep this program running we need your help.

The program requires a volunteer School Banking Co-ordinator to facilitate the banking and distribution of School Banking rewards. This only takes a small amount of your time one day a week and the Commonwealth Bank will provide support in how to run the program. Your help with the program will greatly benefit students as they develop vital saving skills and also help our school with fundraising.

Currently, School Banking day is Tuesday

If you are interested in volunteering for this great program, please fill in the tear off section below and return it to the school office.

Yes, I would like to help with School Banking!

Name: __________________________
Phone: __________________________
Email: __________________________
Availability: _____________________

NOTE—Last Day of School Banking
Tuesday 3 December 2019

School Banking has changed to every Tuesday now, please hand in by 9.00 a.m on the day.