Have you heard?

Last week we celebrated learning, effort and achievement at this term’s Principal’s Assembly. Both assemblies were sensational. Students acknowledged the successes of their peers and were beautifully behaved and most respectful. Congratulations to the award winners - your teachers, classmates and parents were incredibly proud of you.

We had a sensational day last week as the Year 6 students hosted a Pyjama Day. It was a very chilly day so it was wonderful to be dressed in pyjamas. Huge thank you to the Year 6 students for hosting such a fun day.

Our Community Kitchen will resume in term 4 - once we have been advised of dates we will let you know so you can join us. A great initiative - we will keep you posted.

A message from the Principal

2020 Planning
We have commenced the conversation around planning for 2020. At this time of year we look at grade numbers and ask parents and carers to let us know if they are planning on moving or relocating so as we have a clear idea of student enrolment and staffing for the following year.

I also invite you to communicate with me in regards to your child’s class placement. If you feel your child would benefit from being placed with a particular student OR your child learns better by being separated from another student then you are asked to let me know. The Executive consider these requests when finalising classes. All classes are formed by the grade teachers currently. All considerations are to come to me directly, I will send further information out regarding this next term..

Safety of Students
I seek your support in ensuring student safety. It is important that once your children come in through the front gates each morning that they stay on site. Recently we have had a few senior students coming to school then leaving the grounds to go across the road to the shops. Parents and carers I seek your support in ensuring all students know they are to stay on school grounds. Students’ safety at all times is a priority.

A request from teachers
Teaching continues until 3pm each day. Parents and carers are asked to wait on the silver seats or in the pre-organised meeting spot. Please don’t enter classrooms or bag areas at any time. Dismissal times are important for teachers to ensure students go home with the right parent or carer and it is timely so as students catch buses.

P&C Meetings term 4
Next term, the dates for P&C Meetings are:
Term 4 Week 1 Tuesday 15 October - 9.15am in the Administration Block
Term 4 Week 7 Tuesday 26 November - 9.15am in the Administration Block
A message from the Principal

ASCIA Plans - Anaphylaxis and Allergies - repeat
Please ensure if your child has ANAPHYLAXIS or an ALLERGY requiring medication or an epipen that you provide our school with a CURRENT ASCIA Plan. A number of plans are out of date and it is a safety as well as an audit requirement for schools to hold current plans. Please consult your General Practitioner for a new/updated plan. See the ladies in the Office if you require clarification on this matter. Your child’s health and wellbeing is a priority.

For your diary - Grandparents Day
Please put this date in your diary: Wednesday 6 November 2019. This is the date for GRANDPARENTS AND FRIENDS to visit us - closer to the date an invitation will be sent out and details will follow. SAVE THE DATE.

Breakfast Club
Breakfast Club will now be on Tuesdays and Thursdays. Join us at Central on these days for breakfast. Many thanks to Miss Remington White and the staff for coordinating this initiative.

Enrolment at Casula Public School as at 22 July 2019 - repeat
There have been some changes to enrolment procedures in all Government Schools commencing day 1 this term. We have been identified as a school that has grown exponentially both with in-area and out of area enrolments. We currently have a considerable number of students enrolled who are not in area.

All schools in this predicament have been advised that we are not to take out of area enrolments unless families can demonstrate ‘exceptional circumstances’ for enrolment. These applications will go before a panel convened this year by an Assistant Principal and all appeals will be reviewed by the Principal. Before the enrolment can be accepted Director Educational Leadership for our school Daryl Currie will need to be approached by Principal to be considered.

In the case of siblings, all parents and carers who completed and handed in enrolment forms before the last day of term 2 have been approved for enrolment for 2020. Siblings remain the priority but applications still apply and must go to the panel for consideration and recommendations also need to be taken by the Principal to the

In regards to siblings of students in the OC class, it is not possible for siblings to enrol at Casula PS as stated in the Leadership High Performance policies around Opportunity Classes. Of course, ‘exceptional circumstances’ can go to the panel for consideration.

This policy has existed for many years however, the Department of Education have now directed schools that the policy is to be strictly adhered to. I have attached a DoE communication for parents and carers.

I encourage you to speak to our Administrative Staff or myself about your individual circumstances so I can put forward your case to our Director School Leadership. The number of students schools are able to enrol is determined by the number of permanent classrooms they have on site and the number of demountable buildings required to house in-area students. Please note our school is at capacity enrolment and therefore siblings and out of area enrolments are considered by the panel.

Exceptional circumstances can be discussed with me by appointment as currently we are over capacity.

We currently have 80 students for Kindergarten 2020.

Canteen News
Canteen management wishes to advise that until further notice, ‘steggles chicken chippies’ are unavailable. Management will advise us when they are next available.
Our school is a ‘nut aware’ school
A reminder to all parents and carers that we are a ‘nut aware’ school and need to be aware of the number of children your child goes to school with that has high level allergies. Many of these allergies being life threatening. We seek your support in being mindful when packing lunches to choose carefully. Many of our students are allergic to nuts, tree nuts, strawberries, egg and kiwi fruit.

If at all possible please encourage your child to eat these products at home. I am mindful too that some students have a limited range of foods in their diet and this can at times cause concern. At school we have strategies in place to keep all students safe.

See you all back here Monday 14 October at 9am under the COLA for our Monday morning PBL assembly!

Have a fabulous week everyone and enjoy the holidays with your gorgeous children.
Robyn Evans
Thought for the week
Enrolment policy

Information for parents

The Enrolment of Students in NSW Government Schools policy is in place to assist schools to meet their obligations under the Education Act 1990 - to ensure that every student has a place at their local school. The policy also communicates to staff and the community a transparent enrolment process.

Why was the enrolment policy revised?

Across the state, many communities are changing. Some are growing at rates never seen before. Some schools that used to be able to accept out-of-area enrolments, no longer have the room to do so.

The revised policy is designed to support schools to manage all enrolment applications, encourage greater consistency in decision-making and make sure the enrolment choices are clear for parents.

What are the changes?

The enrolment cap

The enrolment cap is the number of students that can be enrolled at a school based on the school’s permanent accommodation. The enrolment cap tells us whether the school may or may not have the capacity to accept non-local enrolments. It is not a target or limit on the number of local enrolments a school can take.

Each school with a local intake area will have a cap set by the department from Term 4 2019.

Within the enrolment cap, a number of enrolment places (the buffer) must be kept aside for the likely number of local students who will need to enrol during the year. For this reason, a school will not take non-local students once they reach their buffer, unless there are exceptional circumstances.

100-point residential address check

Parents planning to enrol their child at a school that is near or at its buffer or cap will be asked to complete the 100-point residential address check to confirm they live within the school’s designated intake area. This means parents will need to provide documents to verify the child’s current address.

So that schools only seek information relevant to the child’s enrolment, a list of approved documents for the residential address check is available from the school or the department’s website at https://education.nsw.gov.au/policy-library/policies/enrolment-of-students-in-nsw-government-schools.

Selection criteria for non-local enrolment

Sibling enrolments are now clearly prioritised (where possible) and selection criteria for non-local enrolment will not include student ability, performance or achievement.

education.nsw.gov.au
What has not changed?
Schools will continue to enrol students who live in their local intake area, regardless of the school’s cap status. Enrollment procedures for students accessing particular education settings (for example, selective schools, distance education, specialist support classes for students with disability, intensive English Centres) are not affected by the revised policy.

In schools with available places, there are no changes to enrolment rights of siblings of non-local students. Each enrolment application is considered on its merits, including if siblings currently attend the school. If the school is below capacity, out-of-area applications for siblings of current students will be given enrolment priority.

Schools will continue to provide families with support and advice during the enrolment process, including assessment of exceptional and compelling circumstances particularly for vulnerable students and their families. Schools will also continue to apply the policy fairly and consistently using transparent and accountable processes when making decisions about enrolment applications. Parents have a right of appeal to determine whether the stated processes have been applied in a procedurally fair manner.

But what do the changes mean for me?

What if my child is already enrolled but we do not live in that school’s intake area?
Your child will remain enrolled at the school as the revised policy does not affect students already enrolled in NSW Government schools.

We were in area when my child was enrolled in the school. The department has since changed the school’s boundary and our residence is now out of area. I have other children and I want them all to go to the same school.
What are my options?
At times it is necessary for the department to make adjustments to a school’s local enrolment intake area. This could mean a family with a child/children already enrolled is then outside the local intake area. Where this happens, the family will still be able to enrol siblings together at the school, regardless of whether the school is over the buffer or cap.

I already have a child enrolled as an out-of-area student in a NSW Government school. Can I enrol my other children at that school too?
This will depend on the capacity of the school. If the school is not near its buffer, then siblings should be able to be enrolled at the school. In fact, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.

If the school is nearing its buffer, then the school will form a non-local enrolment panel. The panel considers non-local enrolment applications when the number of non-local applications received exceeds the number of places available below the buffer. Again, in this instance, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.

If the school is at capacity, it will not accept non-local enrolment applications unless there are exceptional circumstances.

I have already accepted an offer for my child to attend a school in 2020 that is not my local school. What happens now?
The enrolment will proceed. Non-local enrolments accepted before Term 4 2019 for students starting in 2020 should not be affected.

What is the criteria for enrolment in a school that is not my local school?
Schools that are able to accept non-local enrolment applications establish a non-local enrolment selection panel, if demand exceeds the number of places below the school’s buffer.
Schools are required to make the selection criteria available to the school community.

My circumstances are challenging and I think this school is best for my child. We live outside the school’s intake area. What should I do?
We understand that not everyone’s circumstances are the same, and that there are instances where exceptional and compelling circumstances will need to be considered. If this is the case, you should talk to the principal of your local school.

Contact
For general enquiries contact: 1300 679 332 or email DoEInfo@det.nsw.edu.au
In 1ER, we have had a very busy time learning about weather and changes we can see on land and in the sky. We have been caring for and monitoring the flower count on our fruit tree and eagerly awaiting the arrival of the bees for pollination.

We have been investigating 2D and 3D space and enjoyed using our creative minds to make pictures by rotating and flipping 2D shapes.

We enjoy crunching numbers in TEN, building our ability to add and subtract.
Sydney Technical High School, established in 1911, has a proud tradition of student academic achievement. The school prepares young men who are scholarly and socially responsible. Teaching and learning programs feature extension and higher order thinking and are recognised as best practice for High Potential and Gifted Learners.

Other features of the school include robotics, debating, public speaking, digital media, music ensembles and sport. The school actively promotes an environment in which student wellbeing, tolerance of others and strong community values support each student reaching his potential.

Enrolments: Students seeking entrance into Year 7 must participate in selection procedures organised by the Department of Education. For further information contact the High Performing Students Unit on 1300 880 367 or email: ssu@det.nsw.edu.au.

SYDNEY TECHNICAL HIGH SCHOOL
An Academically Selective School for Boys

686 Forest Road Bexley 2207
www.sths.nsw.edu.au

Enquiries to the School: 9587 5899
Calling for volunteers – we need your help!

Our students really enjoy participating in the Commonwealth Bank School Banking program and to keep this program running we need your help.

The program requires a volunteer School Banking Co-ordinator to facilitate the banking and distribution of School Banking rewards. This only takes a small amount of your time one day a week and the Commonwealth Bank will provide support in how to run the program. Your help with the program will greatly benefit students as they develop vital saving skills and also help our school with fundraising.

Currently, School Banking day is Tuesday

If you are interested in volunteering for this great program, please fill in the tear off section below and return it to the school office.

Yes, I would like to help with School Banking!

Name: ______________________________

Phone: ______________________________

Email: ______________________________

Availability: __________________________

School Banking has changed to every Tuesday now, please hand in by 9.00 a.m on the day.
MEET THE TEAM

MEET YOUR BANKSTOWN HEALTH PROMOTION OFFICERS

Hi, I’m Kiara! My background is in science, nutrition and dietetics, and I worked as a Dietitian before joining the Live Life Well @ School program. I have always been interested in health and fitness, so it was natural for me to study nutrition and go on to work in health promotion. My other loves include music and cooking.

My passion at work is in helping people gain skills to make small changes in their lifestyle, which will impact on their long term health. I’m also a strong believer in a balanced lifestyle – plenty of exercise and good food in moderation is the key to staying healthy and happy!

Hi, my name is Bec and I am a Health Promotion Officer for the Live Life Well @ School program. I have an interest in health and wellbeing, having completed my studies in Public Health and Nutrition. My previous work took me to Tonga where I worked on various nutrition projects. This gave me a greater understanding of different cultures and the challenges that they face when trying to live a healthy lifestyle, also relevant here in Australia’s multicultural community.

Working in South Western Sydney LHD is fantastic as it is such a culturally diverse area, allowing me to learn more about other cultures. I am highly motivated to encourage healthy eating and physical activity in schools through the Live Life Well @ School program.

IN THIS ISSUE

• Meet the team: Bankstown health promotion officers

• What’s Happening:
  - Nude Food Grants
  - Term 3 PDHPE Network
  - Term 3 Canteen Workshops
  - School Sport Unit Workshops
  - Winter Walk to School Week
  - Fruit & Veg Month

• Updates:
  - New LLW@S Case Study Videos
  - AISNSW LLW@S Online Modules
  - Recap: Term 2 PDHPE Network
  - "Grumbling Bellies"

• Case Study: Bringelly PS

• Q&A: Healthy School Canteen Strategy

• Term 3 Calendar
**Live Life Well @ School**

**GET ACTIVE EACH DAY**

**NATIONAL RECOMMENDATIONS:**
Children need at least 60 minutes a day of physical activity—in many different ways. Vigorous activities that make them “huff and puff” are best.

**TIPS:**
- Get active together - walk to the park, play an active game like Twister or “The Floor is Lava”
- Use play equipment as rewards instead of chocolate or screen time. E.g. give balls or skipping ropes.
- Keep active equipment in the car for when you go to the park
- Use recycled objects for home-made equipment e.g. milk bottles for bowling pins
- Little bits of activity can add up to 60 minutes


**TURN OFF THE SCREENS AND GET ACTIVE**

**NATIONAL RECOMMENDATIONS:**
Screens and electronic media used for entertainment should be limited to less than 2 hours each day. This does not include screen time for learning.

**TIPS:**
- Keep bedrooms as screen-free zones. This can also help children to sleep which improves learning.
- Try to keep screens only for after dark so children are outside getting active during the day. You could record a show and watch it later.
- Set limits — if your child wants to watch a TV show, turn the screen off before and after the show.


**Live Life Well @ School**

**FRUIT & VEG MONTH**

Our school has registered for Fruit & Veg Month 2019. The theme for this year is ‘The Adventures of Captain Fruit’n’Veg!’

Fruit & Veg Month 2019 runs for the last 4 weeks of Term 3, Monday 2nd to Friday 27th September.

As part of Fruit & Veg Month, students will be involved in various classroom and school based activities which encourage them to eat more fruit and vegetables.

**Live Life Well @ School**

**CRUNCH & SIP TIPS**

- Ask the children to choose which fruit or vegetable they want to pack.
- Cut up fruit and vegetables into bite-sized pieces.
- Buy fruits and veg in season - they are cheaper and taste better!
- If you can’t buy fresh, try fruit canned in natural juice or defrost frozen vegetables.


**Live Life Well @ School**

**CHOOSE E FOR EVERYDAY!**

Have you tried delicious “Everyday” options from our canteen?

Every day foods are healthy and should be part of a child’s daily diet. These foods help children grow, concentrate and learn.

Occasional items should only be purchased sometimes and should not be part of a daily diet. They can make it hard for children to focus in class.

Next time you buy from the canteen, look for menu items with the “E” next to them.


**Live Life Well @ School**

**WOW! “Walk or Wheel Once a Week”**

Walking or Wheeling Once a Week (called “WOW”) is a great way to start walking more.

Walking to school is a great chance to spend time with your child and help them to feel refreshed before the school day.

Organise with another family to meet and walk to school together. If you don’t live close enough to walk, try parking further from the school and walk the rest of the way together!


**Live Life Well @ School**

**EATING HEALTHY COSTS LESS**

- Homemade banana bread: $3.60/kg
- Muesli bar: $23.20/kg
- Homemade cheese and biscuits: $10.70/kg
- Pre-packaged cheese spread and biscuits: $46.60/kg

SIX WEEK SCREEN ACTING COURSE

JUNIORS (7-12yrs) 1-3pm
TEENS (13-16yrs) 3-5pm

Starting on Sunday 17th of NOVEMBER 2019
(last class on 22nd of December 2019)
Cost: AUS330.00+GST

Location: 231 Newbridge Road, Moorebank, 2170, NSW
(St Joseph’s Parish)

Places are LIMITED to only 14 Students in each class
Register at www.talentbox.com.au

For more info contact us via email (admin@talentbox.com.au) or on 0433 669 991