Have you heard?

WE HAVE FABULOUS STUDENTS AT CASULA PUBLIC SCHOOL

Congratulations to the students who competed in the UNSW Solar Challenge last Saturday – how amazing was this event! In the solar car challenge our students placed second! What a fabulous achievement!!! We also competed in the solar boat championships and we competed admirably. A huge congratulations to Kirsten Parker for her commitment to this opportunity! Karen Goulder and I were thrilled to be part of the day.

We entered into the Taronga Zoo - School Banner Competition recently and amongst all the entrants, Areeba won! Her banner will be produced and displayed at Taronga Zoo and the class will be heading on an excursion to the zoo as the prize!!! Very exciting and congratulations too to the other students who entered in such a beautiful competition.

This Friday three of our students will be competing at the SSW Athletics Carnival. We wish our fine athletes: - Blake, Ciara and Alana all the very best!

Our Senior Girls Soccer team are GRAND FINALISTS, they play Friday 20 September. We wish them the very best of luck!

Our superstar dancers are competing this Wednesday night in the Dance Sport Competition - these students will dance the Cha Cha, Tango, Salsa, Jive and Samba. Big thank you to Karen Goulder for training these students and a huge thank you to all the staff attending on the night.
A message from the Principal

And, yesterday we had students compete in the Regional Spelling Bee Competition – outstanding effort from all students – notably Angad came first and Ava got through to the fifth round. Rupuntor and Fatima were sensational to get through to round 4 and round 3. Well done and thank you to Amanda Gilligan for working with these students.

P&C Meeting
This week we had our second P&C Meeting for the term. Congratulations to the executive on their fundraising efforts throughout the year. Planning for term 4 is underway as is for 2020.

Many thanks to the families who purchased from the Father’s Day stall – stay tuned for the exciting term 4 plans the P&C have!

Next term, the dates for P&C Meetings are:
Term 4 Week 1, Tuesday 15 October 9.15am in the Administration Block
Term 4 Week 7, Tuesday 26 November 9.15am in the Administration Block.

Our Grounds
Our school is starting to ‘green up’ with new grass being laid at the front of the school. With spring on its way we can look forward to a flourishing grassed area and garden. Another terrific outdoor learning space for us to use. Huge thank you to Mr Stewart and Mr Victor for their hard work and effort.

ASCIA Plans – Anaphylaxis and Allergies – repeat
Please ensure if your child has ANAPHYLAXIS or an ALLERGY requiring medication or an epipen that you provide our school with a CURRENT ASCIA Plan. A number of plans are out of date and it is a safety as well as an audit requirement for schools to hold current plans. Please consult your General Practitioner for a new/updated plan. See the ladies in the Office if you require clarification on this matter. Your child’s health and wellbeing is a priority.

For your diary, Grandparents Day
Please put this date in your diary: **Wednesday 6 November 2019**. This is the date for GRANDPARENTS AND FRIENDS to visit us – closer to the date an invitation will be sent out and details will follow. **SAVE THE DATE.**

Breakfast Club
Breakfast Club will now be on Tuesdays and Thursdays. Join us at Central on these days for breakfast. Many thanks to Miss Remington White and the staff for co-ordinating this initiative.

Enrolment at Casula Public School as at 22 July 2019 – repeat
There have been some changes to enrolment procedures in all Government Schools commencing day 1 this term. We have been identified as a school that has grown exponentially both within area and out of area enrolments. We currently have a considerable number of students enrolled who are not in area.

All schools in this predicament have been advised that we are not to take out of area enrolments unless families can demonstrate ‘exceptional circumstances’ for enrolment. These applications will go before a panel convened this year by an Assistant Principal and all appeals will be reviewed by the Principal. Before the enrolment can be accepted, Director Educational Leadership for our school Daryl Currie will need to be approached by Principal to be considered.
How can you help promote regular attendance of your child?

Send your child to school as much as possible.
Getting to school on time is really important. The first 20 minutes of class is when children learn important skills and get used to routine. Also, being late can make a child feel behind and left out for the rest of the day.
If your child has been absent, please send a note to explain this absence within 7 days.
Be organised. It’s not always easy when your child springs the permission slip on you on the morning it’s due, but a good way to avoid problems like this is to ask your child to show you any notes or homework when they get home from school. You may also need to check their bags yourself!
Sports carnivals, excursions and other special event days are just the same as regular school days. Attendance is compulsory.
Enrolment policy

Information for parents

The Enrolment of Students in NSW Government Schools policy is in place to assist schools to meet their obligations under the Education Act 1990 - to ensure that every student has a place at their local school. The policy also communicates to staff and the community a transparent enrolment process.

**Why was the enrolment policy revised?**
Across the state, many communities are changing. Some are growing at rates never seen before. Some schools that used to be able to accept out-of-area enrolments, no longer have the room to do so.

The revised policy is designed to support schools to manage all enrolment applications, encourage greater consistency in decision-making and make sure the enrolment choices are clear for parents.

**What are the changes?**

**The enrolment cap**
The enrolment cap is the number of students that can be enrolled at a school based on the school’s permanent accommodation. The enrolment cap tells us whether the school may or may not have the capacity to accept non-local enrolments. It is not a target or limit on the number of local enrolments a school can take.

Each school with a local intake area will have a cap set by the department from Term 4 2019.

Within the enrolment cap, a number of enrolment places (the buffer) must be kept aside for the likely number of local students who will need to enrol during the year. For this reason, a school will not take non-local students once they reach their buffer, unless there are exceptional circumstances.

**100-point residential address check**
Parents planning to enrol their child at a school that is near or at its buffer or cap will be asked to complete the 100-point residential address check to confirm they live within the school’s designated intake area. This means parents will need to provide documents to verify the child’s current address.


**Selection criteria for non-local enrolment**
Sibling enrolments are now clearly prioritised (where possible) and selection criteria for non-local enrolment will not include student ability, performance or achievement.

education.nsw.gov.au
What has not changed?

Schools will continue to enroll students who live in their local intake area, regardless of the school's cap status. Enrollment procedures for students accessing particular education settings (for example selective schools, distance education, specialist support classes for students with disability, intensive English Centre) are not affected by the revised policy.

In schools with available places, there are no changes to enrolment rights of siblings of non-local students. Each enrolment application is considered on its merits, including if siblings currently attend the school. If the school is below capacity, out-of-area applications for siblings of current students will be given enrolment priority.

Schools will continue to provide families with support and advice during the enrolment process, including assessment of exceptional and compelling circumstances particularly for vulnerable students and their families.

Schools will also continue to apply the policy fairly and consistently using transparent and accountable processes when making decisions about enrolment applications. Parents have a right of appeal to determine whether the stated processes have been applied in a procedurally fair manner.

But what do the changes mean for me?

What if my child is already enrolled but we do not live in that school's intake area?

Your child will remain enrolled at the school as the revised policy does not affect students already enrolled in NSW Government schools.

We were in area when my child was enrolled in the school. The department has since changed the school's boundary and our residence is now out of area. I have other children and I want them all to go to the same school.

What are my options?

At times it is necessary for the department to make adjustments to a school's local enrolment intake area. This could mean a family with a child/children already enrolled is then outside the local intake area. When this happens, the family will still be able to enrol siblings closer at the school, regardless of whether the school is over the buffer or cap.

I already have a child enrolled as an out-of-area student in a NSW Government school. Can I enrol my other children at that school too?

This will depend on the capacity of the school:

- If the school is not near its buffer, then siblings should be able to be enrolled at the school. In fact, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is nearing its buffer, then the school will form a non-local enrolment panel. The panel considers non-local enrolment applications when the number of non-local applications received exceeds the number of places available below the buffer. Again, in this instance, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is at capacity, it will not accept non-local enrolment applications unless there are exceptional circumstances.

I have already accepted an offer for my child to attend a school in 2020 that is not my local school. What happens now?

The enrolment will proceed. Non-local enrolments accepted before Term 4 2019 for students starting in 2020 should not be affected.

What is the criteria for enrolment in a school that is not my local school?

Schools that are able to accept non-local enrolment applications establish a non-local enrolment selection panel, if demand exceeds the number of places below the school's buffer.

Schools are required to make the selection criteria available to the school community.

My circumstances are challenging and I think this school is best for my child. We live outside the school's intake area. What should I do?

We understand that not everyone's circumstances are the same, and that there are instances where exceptional and compelling circumstances will need to be considered.

If this is the case, you should talk to the principal of your local school.

Contact

For general enquiries contact: 1300 679 332 or email Detinfo@det.nsw.edu.au

In 2s to coincide with Fruit and vegetable week we have been looking at those that we know and love. I’m sure if you talk to one of our class members they can ‘persuade’ you to devour these yummy fruits and veggies.
A busy week in 5/6E!

Number Crunchers News

5/6E had a busy week! On Monday Cliona, Christian and Hadi competed in the Number Crunchers finals at Connells Point Public School. Congratulations to all, with a special mention to Christian for winning the Rubik’s cube contest with an outstanding time of 12.97 seconds! He also placed third in the Number Crunchers competition, surviving a round where both questions and answers were given in roman numerals. 90 schools competed this year, so this is a significant achievement for all our finalists!

Areeba wins the ‘Design a Banner Competition!’

We also received the exciting news on Thursday that Areeba won the QBE Taronga Zoo School Banner Design competition for Stage 3 entrants. Areeba’s stunning artwork will be reproduced on banners and displayed in the Zoo throughout the month of October. Areeba also won our whole class an excursion to the zoo in October to see her artwork on display. Well done to all students who entered, there were several notable examples from 5/6E, and a special ‘wow’ (and thanks) for Areeba!
UNSW Solar Car Challenge

UNSW MiniSprint

On Saturday, Year 6 students from 5/6E attended the UNSW Kensington Campus for the Solar Challenge. Students had spent the previous two weeks designing and building solar cars and boats at school whilst learning about physics and forces in Science.

Students designed and built their own cars and boats with minimal assistance, which was a significant achievement. It was also rather enjoyable as it involved playing with water as we tried to get the boats to float and go in a straight line during our mini ‘heat wave’ last week!

Well done to all competitors, with a special mention to team ‘Solar Flowers’, which included Anika, Mikayla, Eliana and Kuvam. They won second place in the Minisprint event!
LZPSSA ATHLETICS CARNIVAL

Forty five students represented Casula at the Liverpool Zone Athletics Carnival on Wednesday 28 August at Campbelltown Athletics Stadium. Casula finished in 9th place overall with 90 points (13th on percentages).

Notable performances on the day included:

**Girls 8 Year Olds 100 Metres**
- 7th Baylee D 17.81

**Girls 10 Year Olds 100 Metres**
- 2nd Alana P 15.41

**Girls 8-10 200 Metres**
- 5th Alana P 34.25

**Girls 11 Year Olds 200 Metres**
- 1st Ciara N 31.15

**Girls 8-10 High Jump**
- 6th Ciara O 0.95m

**Girls 12-13 High Jump**
- 6th Pranjal M 1.10m

**Girls 8-10 Long Jump**
- 2nd Alana P 3.46m

**Girls 11 Year Olds Long Jump**
- 6th Ciara N 3.20m

**Girls 11 Year Olds Shot Put**
- 7th Luisa M 6.41m

**Girls 11 Year Olds Discus**
- 4th Luisa M 14.47m

**Boys 9 Year Olds 100 Metres**
- 7th Jake R 8.16.00
- 8th Ali A 8.52

**Boys 11 Year Olds 100 Metres**
- 5th Keenan R 14.85

**Boys 8-10 200 Metres**
- 5th Cooper H 32.75

**Boys 12-13 200 Metres**
- 6th Blake C 31.21

**Boys 8-10 800 Metres**
- 6th Jayden S 3:00.59

**Boys 12-13 800 Metres**
- 1st Blake C 2:41.28

**Boys 12-13 1500 Metres**
- 1st Blake C 5:51.25

**Boys 12-13 High Jump**
- 7th Riley C-M 1.15m

**Boys 11 Year Olds Shot Put**
- 6th Rishabh A 7.06m
- 7th Rayan N 6.96m

**Boys 12-13 Discus**
- 5th Riley C-M 17.65m

Congratulations to Blake C who was named Senior Boys Age Champion. Congratulations to Alana P (10 Years 100m), Ciara N (11 Years 200m) and Blake C (12 Years 800m and 1500m) who have qualified for the Sydney South West Carnival on Friday 13 September at Campbelltown Athletics Stadium.

D. King
Our Senior Girls PSSA Football team have qualified for the Grand Final, after drawing their semi final against Newbridge Heights Green 2 - 2. The girls will be opposing Wattle Grove on Friday 20 September at Ireland Park. Super coach Mr Hannan has the girls primed for their best performance of the year. Good luck girls!
2019 CRITERIA FOR SPORTING CHAMPIONS

At the Sports Presentation Assembly in Term 4, students will be awarded for their sporting achievements.

Criteria for selecting Junior and Senior Events Winners at school carnivals:

a) The students must have turned 8, 9 or 10 years this year for the Junior Event Winner and 11, 12 or 13 years for the Senior Event Winner.

b) Points are allocated for the three fastest times/longest-highest distances in the final events on the basis of three points for first, two points for second and one point for third.

c) The student (Junior and Senior) with the most number of points will be awarded the medal.

d) In the case of an equal number of points being scored, a shared award will be made.

e) In the cross country event, the award will be given to the students with the fastest time in the junior and senior age groups. In the rare case of an equal time, a shared award will be made.

f) Medals will be presented to Junior and Senior girls/boys for athletics, swimming and cross country events.

Criteria for selecting Junior and Senior Sporting Champions:

a) The students must have turned 8, 9 or 10 years this year for the Junior Sporting Champion and 11, 12 or 13 years this year for the Senior Sporting Champion.

b) Points are allocated for the three fastest times/longest-highest distances in finals at school carnivals; representing the school in PSSA sporting teams; for zone, area and state representation in athletics, swimming, cross country and any other sport event such as netball, hockey, soccer, rugby league, rugby union and Australian rules football.

c) Points will be allocated in the following way:
   • School carnivals - 3 for the fastest time, 2 for the second fastest time and 1 point for the third fastest time.

PSSA Teams
1 point – selected in school PSSA team
3 points – selected in a Liverpool zone PSSA team.
5 points – selected in a Sydney South West team.
8 points – selected in a state team.

Swimming/ Cross Country/ Athletics Carnivals
1 point – selected to represent Casula P.S. at zone carnival.
3 points – selected to represent Liverpool Zone at the regional carnival.
5 points – selected to represent Sydney South West at state carnival.
8 points – selected to represent New South Wales at the national championships.
   • This award recognises students who are “good all round” sportspersons and show sportsmanship and who show a willingness to participate in a wide range of sporting activities.

Criteria for selecting PSSA Best and Fairest recipients:
• Outstanding sportsmanship
• Reliability, including regular attendance at training
• On-field performance during PSSA matches.

Criteria for selecting NSW Premier’s Sporting Challenge Medal recipient:
• Commitment to fair play
• Achievement in their sporting discipline
• Overall contribution to their school’s weekly sports program.

* “The NSW Premier’s Sporting Challenge Medal is not intended as further recognition for each school’s sports star and as such, it should not replace or mirror your existing Sportsperson of the Year Award” (School Sport Unit).

Thanks – Mr King
Regional South Operational Directorate Primary Schools Public Speaking Competition

This term, students from K-6 had the opportunity to compete in the Regional South Operational Directorate Primary Schools Public Speaking Competition. Students were able to choose their own topic for their prepared speech.

Class competitions were held and teachers chose representatives to present their prepared speeches at the stage finals during Week 7 and 8. Students had to also present an impromptu speech on a topic chosen by the adjudicators.

High quality, creative speeches were presented throughout all competitions across the school. Winners were chosen based on a combined mark of both prepared and impromptu speeches.

Early Stage 1 Winners:
1st Place – Hope - KS
Highly Commended – Alyssa - KNW

Stage 1 Winners:
1st Place – Arooshi - 1G
Highly Commended – Amore - 1D

Stage 2 Winners:
1st Place – Rebekah - 3V
Highly Commended – Sarah Ahmed 3D

Stage 3 Winners:
1st Place – Christian - 5/6E
Highly Commended – Areeba - 5/6E

The winners from each stage will go through to the Liverpool/Glenfield Final at Greenway Park Public School on Monday 23 September.
Calling for volunteers – we need your help!

Our students really enjoy participating in the Commonwealth Bank School Banking program and to keep this program running we need your help.

The program requires a volunteer School Banking Co-ordinator to facilitate the banking and distribution of School Banking rewards. This only takes a small amount of your time one day a week and the Commonwealth Bank will provide support in how to run the program. Your help with the program will greatly benefit students as they develop vital saving skills and also help our school with fundraising.

Currently, School Banking day is Tuesday

If you are interested in volunteering for this great program, please fill in the tear off section below and return it to the school office.

Yes, I would like to help with School Banking!

Name: ________________________________

Phone: ________________________________

Email: ________________________________

Availability: ________________________________

School Banking has changed to every Tuesday now, please hand in by 9.00 a.m on the day.
Sleep

- 5–13 year olds need 9–11 hours per night.
- 14–17 year olds need 8–10 hours per night.

Physical Activity

Aim for 60 minutes or more per day – the more you huff & puff the better!

Inactivity

Move more & sit less in your spare time.

Find out more at [www.health.gov.au](http://www.health.gov.au)

Children and young people (aged 5–17 years) should achieve the recommended balance of high levels of physical activity, low levels of sedentary behaviour, and sufficient sleep each day.
Go4Fun is a free 10 week healthy lifestyle program for kids between 7-13 years of age who are above a healthy weight.

The program helps families by teaching them about healthy eating and physical activity through fun games and activities.

Term 4 Programs
Programs starting from 14 October 2019

**Liverpool PCYC**
100 Cartwright Avenue, Miller
Thursdays 4-6pm

**Canley Heights Public School**
111 Cambridge St, Canley Heights
Mondays 3:30-5:30pm

**Max Parker Leisure and Aquatic Centre**
Swim Program
Marco Avenue, Revesby
Saturdays 1-3pm

For more information or to register, contact us on 1800 780 900 or visit go4fun.com.au
LIVING WELL PHOTOGRAPHY COMPETITION
2019

THEME: MY TRIBE

We are social beings. We connect and interact with people and places that we feel close to. Environments where we feel safe, secure, strong or supported. We are seeking photographs that portray people that you feel comfortable around and/or places that you feel comfortable being. It could be your family, relatives, friends or an iconic person in your life. It could be an event that you attend gathering that you hang out at, or a place that you visit to refresh and be inspired. Tell us about the people and places where you feel acknowledged, accepted, loved by submitting a photograph with a title and description (maximum 100 words) that captures your idea.

NSW GOVERNMENT
Health
Sydney Local Health District

Information & Registration

Submission By
30.09.2019

FREE ENTRY

1st Prize: $300
2nd Prize: $200
3rd Prize: $100

SWHD Staff Award
Technical Award
$100
$100

School Holiday Activities

Free activities for primary school students at The Reserve Bank Museum

Students will receive an interactive presentation on banknote security features and get a sneak peek at the new uncirculated $20 banknote. They will also be taken on a guided journey through the Museum and learn about the history of Australia.

Cost:
Free (Registration essential)

Booking Information:
- Experiences of interest are now open for the Spring school holiday period.
- For further information, session times, and to register your child please visit the Museum website.
- Registrations will close on 20th September at 5:00 pm.
School Community Charter


The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide
NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.

Positive environments
It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students’ progress and school announcements.

Parents and carers can expect:
• to be welcomed into our schools to work in partnership to promote student learning.
• communication from school staff will be timely, polite and informative.
• professional relationships with school staff are based on transparency, honesty and mutual respect.
• to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with respect

We prioritise the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work together with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.

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Communicating with our schools
Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with upcoming events in the school community.


Respectful communication is a right
In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:
- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability
- Inappropriate and time wasting communication.